



HORNET HERALD

Reading Intervention

Beginning on Monday, all grade 1-5 students will be working on reading skills in our reading intervention block. During our half-hour long reading block, students will be working in small groups with a teacher from their grade level, or a member of our support staff, on a targeted reading skill. All students will continue to receive their core reading instruction from their classroom teacher. Reading intervention will supplement this classroom learning and allow each child to practice a skill they will be able to use to improve their reading.

Every student, regardless of ability level, was placed in a reading intervention group to ensure their continued growth in reading. Our teacher teams met this week and examined each child's reading skills and selected one goal area for every child.

Students will work in their intervention groups for 6 weeks. At that time, teacher teams will adjust groups, based on student needs, and new intervention groups will begin. We are excited to offer this targeted support to all students in grades 1-5 and are looking forward to celebrating each child's growth in reading skills!

Parking Lot Reminders

- When dropping off students in the morning, please remember to pull all the way up to the crosswalk before having your student exit your vehicle.
- At parent pick up, please do not switch lanes. This causes a delay in getting children safely to their cars.

PBIS Parade

During the first week of school, all students participated in a PBIS Parade. PBIS stands for Positive Behavior Interventions and Supports. At HHES we use PBIS as one system to help support students in making good behavior choices. Part of PBIS involves setting clear expectations for all students so that kids know what to do in every location at school. During our PBIS Parade, students went to the office, playground, bus, cafeteria, hallway, restrooms, health room and parent pick up area to learn the behavior expectations for each location. We will have another PBIS Parade after our Winter Break and Spring Break to review expectations with all students.

This month, we are working with students on the character of responsibility. We will be handing out character awards on 10/1.



Perfect Attendance

We are tracking classroom attendance each day at HHES. Congratulations to the following classes who are leaders in days of perfect attendance for the month of September.

- Ms. Kane – 6 days
- Ms. Bonnin – 5 days
- Ms. Staley – 5 days
- Ms. Ledbetter – 5 days

Thank you for all that you do to help your students be at school all day, every day!

Hockinson Heights Happenings

- September 24 – 28: ELPA Screening Test
- October 1: PBIS Presentations (lunch)
- October 12: No School – Teacher In-Service Day
- October 22 – 26: Fall Parent-Teacher Conferences
- November 1: PBIS Presentations (lunch)
- November 9: Veteran's Day Assemblies
- November 12: No School - Veteran's Day
- November 21 – 23: No School – Thanksgiving Break
- December 3: PBIS Presentations (lunch)
- December 4 – 7: CogAT Screener – Grades K & 2
- December 11: Grade 5 Concert and Band – 6:30 p.m.
- December 21: Giving Tree Assembly
- December 24 – January 4: No School – Winter Break

Hockinson School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator & Title IX Officer: Sandra Yager, Superintendent sandra.yager@hocksd.org
504 Coordinator: Keila Dean, Director of Special Education keila.dean@hocksd.org
Address: [17912 NE 159th Street](#), Brush Prairie, WA 98606, 360-448-6400