



HORNET HERALD

Principal's Corner

Number Talks are a math instructional strategy being used in every classroom at HHES this year. During Number Talks, teachers present the students with a math problem and give them time to use mental math strategies to find the answer. Students share their thinking with one another and explore multiple ways to solve the same problem. When learning through Number Talks, students begin to move from focusing on what the answer is (and getting it quickly) to focusing on how and why they got a particular answer. They grow more comfortable with mistakes and confusion, and they see both as integral to deepening mathematical understanding (Humphreys, 2016). Students also begin to engage with their classmates' ideas, learning how to listen and critique the reasoning of others.

Students in each grade tackle problems that are developmentally appropriate and which help them build skills critical to moving forward as mathematicians. They move from identifying quantity using dot cards through the four operations of addition, subtraction, multiplication, and division. Older students also work with fractions and decimals. Be sure to ask you student about their classroom Number Talks.

~ Joshua Robertson, Principal and Meredith Gannon, Assistant Principal

Vision Screening

Washington State Law (RCW 28A.210.020) mandates that all children in grades K, 1, 2, 3, 5 & 7 have their vision screened annually at school. The purpose is to identify children who may have vision problems that may warrant a thorough eye examination by a licensed eye care professional. As you know, vision problems may affect the learning process. At HHES, we are fortunate to collaborate with the Salmon Creek Lions Club to assist us with vision screening. Our screening day is planned for November 19th. If your child does not pass this routine screening, you will receive a referral letter requesting you follow up with your child's eye care professional.

- HHES Health Services

Highly Capable Screening – 2019/2020

Highly capable students are students who perform, or show potential for performing, at significantly advanced academic levels, when compared to others of their age, experiences, or environments.

Hockinson School District provides universal **screening** for all students in Kindergarten and for first graders new to the district. Students are assessed using the CogAT Screener. Their results, along with classroom observations, iReady scores, and teacher input, are used to determine whether students have the potential to be Highly Capable. Students are not formally entered into the Highly Capable Program until they have completed testing and our Multi-Disciplinary Selection Team has determined placements during second semester of second grade.

Kindergarten and first grade screening will take place between Dec. 9 and 13, 2019. Testing for second grade students and those 3-5 grade students who are new to Hockinson will take place during the week of Feb. 3-7, 2020. Nomination forms will be sent home in January.

More information on our Highly Capable Program can be found [here](#) or by calling our office at (360)448-6430.

Hockinson Heights Happenings

- Nov. 18: New WIN Groups Begin
- Nov. 19: Vision Screening
- Nov. 22: Hot Air Balloon Launch
- Nov. 27 – 29: No School – Thanksgiving Break
- Dec. 9-13: CogAT Screening – Grade K and new 1st graders
- Dec. 10: Fifth Grade Band Concert – 6:45 – 7:45
- Dec. 11 -12: Hearing Screening
- Dec. 17: Science Fair Assembly
- Dec. 18: PWT Cookie Exchange
- Dec 9 – 20: Canned Food Drive
- Dec. 20: Holiday Assembly
- Dec. 23 – January 3:– Winter Break

Hockinson School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator & Title IX Officer: Steve Marshall, Superintendent steve.marshall@hocksd.org

504 Coordinator: Keila Dean, Director of Special Education keila.dean@hocksd.org

Address: [17912 NE 159th Street](#), Brush Prairie, WA 98606, 360-448-6400