

Hockinson Heights Elementary
At Home Self-Manager Application

Name: _____

Teacher: _____

Date: _____

Self-Manager Expectations

At Hockinson Heights Elementary we believe that student's behavior should be **RSR** (responsible, safe, and respectful). During at home learning, self-managers:

- follow school procedures / log in independently or with help from parents
- follow teacher directions the first time
- stay on task
- use appropriate online behavior
- complete assignments and turn them in on time
- show RSR behavior at home
- attend school / complete school work each day

A Self-Manager's behavior shows what it is like to be **RSR** every day; even when no one else is looking.

Note: A self-manager's badge may be taken if the student is not showing RSR behavior. He or she may have to earn their Self-Manager badge again by demonstrating the expected behavior.

Directions to student

1. Get permission from your parent/guardian to participate in the Self-Manager Program. Get him or her to sign on the "Parent/Guardian" signature line.
2. Read this application. Sign on the "student" signature line.
3. Respond to the prompts on the back of this contract.
4. Get signatures on the remaining lines from the indicated teachers. Online signatures are okay.

*Please sign only if the student **consistently** demonstrates RSR behavior.*

Student _____

Parent _____

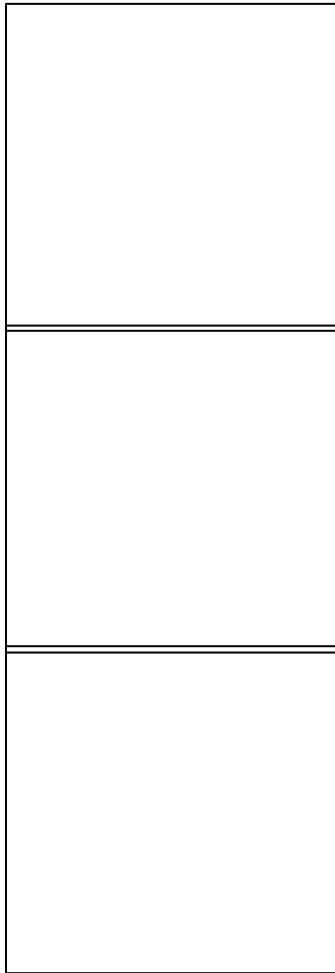
Teacher _____

Specialist Teacher _____

Principal _____

Please respond to these prompts (**your parents can help you**):

1. Draw a picture of how you show RSR behavior during online learning and write a sentence to explain your picture.

Three empty rectangular boxes stacked vertically, intended for drawing pictures related to the prompts.

During online learning, I show that I am **responsible** by: _____

During online learning, I show that I am **safe** by: _____

During online learning, I show that I am **respectful** by: _____

2. Write about one goal you have for your behavior this year in school. Tell how you will reach your goal.
