

HIV/AIDS LESSON PLAN (2 days)

By the end of the lessons students should know and understand:

1. What does it mean when a person is said to be HIV-positive?
2. List three factors that can increase the risk for hiv transmission.
3. When does AIDS develop?
4. What are opportunistic infections? Give an example.
5. What is meant by the term Long-term non-progessors?
6. How often should sexually active people be tested for HIV?
7. Explain how HIV is transmitted
8. Explain how HIV is treated

MATERIALS:

Textbook Powerpoint on HIV and AIDS-

- Definition
- Myth or facts- maybe with partners?
- Signs and symptoms
- Diagnosis
- HIV test results
- Discrimination
- Treatment

Workbook 127: 13.3 HIV transmission

TUESDAY: 5/24- 50 MINUTE CLASS

Unit rules/expectations

Myth or fact - individual, partner or group.

Powerpoint presentation kids follow along with FIB note sheet

Wednesday 5/25- 40 MINUTE CLASS

Review/ discuss yesterday

Answer questions

Students will complete **Workbook Worksheet in Schoology**

*Workbook 127: 13.3 HIV transmission